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| **Sample brochure rubric for mathematics** |

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| **Category** | **4** | **3** | **2** | **1** | **Total** |
| **Knowledge, skills and understanding shown**  *(weighted x5)* | Students accurately show an understanding of the topic intended and the skills and processes involved. | Students demonstrate most related facts in the topic and the processes and skills that are required. | Students can answer most questions related to facts and demonstrate most of the processes involved. | Students appear to have insufficient knowledge about the facts or skills involved. |  |
| **Teamwork/concept**  *(weighted x2)* | Team has a clear picture of what they are trying to achieve and each member has a clear idea of how they will contribute to the project. | Team has a fairly clear picture of what they are trying to achieve. Members can be unclear about how they will contribute to the final project. | Team has brainstormed their concept, but no clear focus has emerged for the team. Team members may describe the goals/final product differently. | Little effort brainstorming and refining a concept. Team members are unclear on how their contributions will help them reach the goal. |  |
| **Text** | Spelling and grammar are correct. Use of text is made, but not excessive. | Spelling and grammar are mostly correct. Use of text is worthwhile to understand the flow of the content. | Some text is distracting, yet a message is achieved. | Text is used overall; however it is either too excessive or too little. |  |
| **Graphics** | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text but there are so many that they distract from the text. | Graphics go well with the text, but there are too few and the brochure seems "text-heavy". | Graphics do not go with the accompanying text or appear to be randomly chosen |  |
| **Style/Organisation** | The brochure has exceptionally attractive formatting and well organised information. | The brochure has attractive formatting and well organised information. | The brochure has well organised information. | The brochure's formatting and organisation of material are confusing to the reader. |  |
| **Total possible marks:** | |  | **My allocated mark:** | |  |