# Course completion checklist

**Teacher name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ I am an early career teacher

### Pre-course checklist

[*MyPL@Edu*](http://www.det.nsw.edu.au/docprs/welcome.do)(<http://www.det.nsw.edu.au/docprs/welcome.do>) registration

Consultation with school professional learning committee/principal

### Deliverables checklist

All sections of the *Activity book* completed, as below.

🞏 **Planning**

* School context – Activity 1

🞏 **Geography K-10**

* Stage statements – Activity 2
* Objectives and outcomes – Activity 3
* Geographical concepts – Activity 4
* Geographical inquiry process – Activity 5

🞏 **Stage Content**: Stage summary

* Concepts –Activity 6a
* Inquiry skills –Activity 6b
* Tools –Activity 6c

🞏 **Stage Content**: Focus areas

* Outcomes –Activity 7a
* Key inquiry questions –Activity 7b
* Teaching and learning frameworks –Activity 7c

🞏 **Course deliverable:** Implementation plan for one focus area of the Geography K–10 Syllabus.

### Post-course checklist

🞏 Collegial collaboration – actively engaged in discussion and collaboration with teaching colleagues, facilitators and supervisors during the course.

🞏 Both print and online versions of the NSW Literacy continuums were used throughout the course.

🞏 [*My PL@Edu*](http://www.det.nsw.edu.au/docprs/welcome.do) evaluation must be completed for successful accreditation.

### Supervisor sign off

I certify that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has completed the above requirements.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_