

# Quality teaching and assessing diagram — Text version

Diagram of quality teaching and assessing cycle. Where are my students now? and What do I want my students to learn? sit either side of reporting.

What do I want my students to learn? and How will my students get there? sit either side of planning and programming.

How will my students get there? and How do I know when my students get there? sit either side of classroom practice.

How do I know when my students get there? and Where are my students now? Sit either side of assessing and recording.

Ongoing evaluation encircles the entire image.

*End of text version.*